



BRADFORD
LITERATURE
FESTIVAL

**PRIMARY SCHOOLS
POETRY DAY
TEACHER PACK**

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INTRODUCTION

Welcome to the Bradford Literature Festival's Poetry Day for Primary Schools, funded by the Bradford Opportunity Area. You can access the programme [here](#). Events go live on the **2nd July and then will remain available for viewing on demand.**

Content which will become available on Thursday 2nd July includes:

Zim Zam Zoom with James Carter suitable for EYFS & LKS1 (3-6 year olds)

In these three videos, join James Carter for some fast-paced fun, as he brings poetry and music together for our very youngest audiences and their parents. Once Upon a Rhythm, children are in for a treat, as punchy poetry and masterful melodic playing combine to make this Early Years-focused literacy and oracy-building experience a brilliant introduction to the magical possibilities of poetry.

Poems Aloud with Joseph Coelho suitable for KS1 & LKS2 (5-10 year olds)

Join award winning children's poet Joseph Coelho, as he invites you to read along from his latest book, Poems Aloud. Joseph will introduce children to ideas such as rhyme, rhythm, alliteration, onomatopoeia, diminuendo and crescendo (volume), and invite children to create their own poems, in a session that will entertain and educate in equal measure.

Beatboxing, Rhythm and Rhymes – A Workshop with Testament suitable for KS1 & LKS2 (5-9 year olds)

World-record holding beatboxer Testament knows a thing or two about using the human voice in inventive and awe-inspiring ways. In this session, children will be taken through a series of workshop-style exercises with Testament, developing an understanding of sound, rhythm and rhyme, that are the building blocks of not only beatboxing and rap music but also poetry, whether it's spoken word or sonnet form. Children will also develop confidence, performance skills, oracy skills and an understanding of art forms that may not typically be taught in classrooms.

Rhythm and Poetry with Karl Nova suitable for KS2 (8-11 year olds)

Karl Nova is a Hip Hop artist, author and poet and an avid beatmaker. He released a compilation of electronic music that he created on his phone called "Made 'Em On My Phone". Join Karl for a stimulating session covering poetry and music.

Astro Poetry with Dom Conlon suitable for KS1 & LKS2 (5-9 year olds)

Dom Conlon LOVES space. He also loves poetry. This might be why he's been called "Poet Laureate to the Moon", and it's definitely why he's written his books – *Astro Poetica* and *This Rock That Rock*. In this stellar performance, Dom will take you on a journey through our solar system and beyond, into the far reaches of the known universe. From the Big Bang to Black Holes, you'll encounter all kinds of exciting intergalactic mysteries, whilst Dom's poetry, and love of all things astronomical will fire up children's imagination, and hopefully inspire them to write some out of this world poetry of their own.

Potatoes, Carrots... Poetry! with John Hegley and Live Q&A - suitable for KS2 (8-11 year olds)

John Hegley is widely known as one of the country's most innovative comic poets with several best-selling volumes of poetry to his name. He is noted for his exploration of such diverse topics as dog hair, potatoes and handkerchiefs. Join John Hegley for a lively performance of the poems that have made him so beloved of children and teachers, followed by a wide-ranging conversation with John, which takes in everything from his life and career, to why John loves to write about potatoes. At the end of the session, **John will answer questions which have been sent in by the children – make sure you submit your questions by THURSDAY 18TH JUNE!** These can be sent to the schools@bradfordlitfest.co.uk email address. **Please include the name of the author, the first name of the child and the name of the school in your email.**

[Competitions for all age groups will offer children an opportunity to showcase their own poetic talents - see below and the BLF website for further details.](#)

FOUNDATION & RECEPTION ACTIVITY SUGGESTIONS

EYFS: Poetry	
Early Years Framework (EYFS)	<p>1) Communication and language</p> <p>a) Giving children opportunities to experience a rich language environment through access to videos of poets</p> <p>b) Children listen attentively to poets reading their own poems and respond to what they hear with relevant comments, questions or actions.</p> <p>c) Children follow instructions to read poems aloud in expressive voices</p> <p>2) Cross Curricular Links:</p> <p>a) Understanding the world</p> <p>i) Children are given opportunities to observe and find out about poets and technology through watching the videos</p> <p>ii) Children may like to research some of the animals they discover in poems</p> <p>iii) Children might like to investigate the stars and space.</p> <p>b) Expressive Art and Design</p> <p>i) Children use drawing and/or painting to share their responses to poetry.</p> <p>c) Music</p> <p>i) Children use their voices expressively and creatively by speaking chants and rhymes in reading poetry.</p> <p>ii) Children use musical instruments to re-create the noises suggested to them by words.</p> <p>d) Mathematics</p> <p>i) Children develop and improve their skills in counting by singing counting songs</p> <p>ii) Children develop the concept of simple subtraction, subtracting through singing counting songs</p>
Teaching Objectives	<ul style="list-style-type: none"> • To enable children to listen to poems with enjoyment, join in and respond to poetry • To bring a poem to life by encouraging children to read aloud, responding to rhythm, rhyme and pattern • To explore alliteration, onomatopoeia, diminuendo and crescendo (volume) by listening to the videos and joining in reciting the poems. • To further develop counting skills • To create a shape poem

BEFORE THE EVENT ON 2 JULY

1. What is a poem and what are rhymes?

- Ask children what their favourite nursery rhyme is and why they like it.
 - Collect their ideas about nursery rhymes on a whiteboard.
 - The most popular nursery rhymes could be sung together as a class.
 - BBC Teach has a good selection of Nursery Rhymes online here <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>
 - After singing the nursery rhyme ask children which words rhyme (or have endings that sound the same). Write these words on a whiteboard.
 - Ask children to draw a picture to illustrate their favourite nursery rhyme.
 - Underneath the picture ask them to write one of the rhyming words.

2. Counting with Rhythm and Rhyme

Children will enjoy singing along to some of these counting songs videos from BBC Teach
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>

- Show one of the videos to the children and then ask the children which words rhyme. They may like to see the video again to check that the sounds do rhyme.
- Give each child five to ten objects, or 10 flash cards with the numbers one to ten written on them.
- Show the video to the children again, pausing the video at the relevant points to allow children to collect one, two, three etc. objects together (or to subtract items) as indicated by the video.
 - Counting in twos - The animals went in two by two <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-animals-went-in-two-by-two/zr88bdm>
 - Simple subtraction up to five –
Five little ducks went swimming one day <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-ducks-went-swimming-one-day/z43xwty>
Five little men in a flying saucer <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-men-in-a-flying-saucer/z6ggscw>
Five moneys jumping on a bed <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-jumping-on-the-bed/zm7rf4j>
 - Counting up to ten - One tomato, two tomatoes –<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-one-tomato-two-tomatoes/zf2kbdm>
 - Subtraction of two at a time - Ten fat sausages sizzling in a pan
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-fat-sausages/z6vh7nb>
- The counting rhyme *One tomato, two tomatoes* has some good descriptive words such as munch, crunch, pop, scrunch and yum. Children could be asked to think of more words to describe eating vegetables
- They could draw their favourite vegetable and write three words describing the vegetable.
- Older children could write a sentence “I like [this vegetable] because it _____”

3. Finding the Rhyme

- Children might like the two activities to spot the rhyming words on BBC bitesize
 - <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>

4. Creating a Rhyme

- Mandy Coe has written some interesting activities for the Book Trust which could be used with Reception aged children.
 - <https://www.booktrust.org.uk/globalassets/resources/childrens-laureate/michael-rosen/mandy-coes-key-stage-1-poetry-activities.pdf>

- The Sound Sandwich activity sounds like lots of fun. In this activity Mandy Coe suggests that children could create a three-line poem like this using the words below;

Crocodile

*I love it when my teeth go snap
Hippos cheer and flamingos clap
I love it when my teeth go snap*

- Mandy Coe suggests that children pick an animal that matches one of the words from this list below and then create a three-line poem:
 - baa bang bark beep boom bubble burp buzz cackle chirp chomp chuckle clang clap clash clatter click clip-clop clunk cock-a-doodle-doo cough crackle crash creak croak crunch cuckoo ding-dong drip fizz flap flutter gasp glug giggle groan growl grunt guffaw gurgle hiss honk hoot howl hum knock meow moan mumble munch mutter neigh pitter-patter plop pop purr quack rip roar rumble rustle screech shush sizzle slap slither slosh smack smash snap snarl snore snort snuffle splash splat splatter splutter squawk squeak squelch swish swoosh thud thwack tick-tock trickle tweet whimper whirr whizz whoosh woof yawn yelp
- With younger children
 - Read out the list of words to children and discuss the sorts of animals that could make these noises.
 - Children may wish to use musical instruments to re-create the noises. They might like to experiment with soft noises, and then gradually increase their sounds to make loud bangs and crashes.
 - Younger children could draw a picture of an animal and choose three of these descriptive words to write below the picture.

5. Zim Zam Zoom! with James Carter

On 2 July James Carter will be reading poems from his book *Zim Zam Zoom! Zappy Poems to read aloud*. Before the day children might like to see a video of James Carter reading one of his poems.

You can find a selection of videos from The Centre for Literacy in Primary Education here

<https://clpe.org.uk/poetryline/resources/teaching-sequences/zim-zam-zoom>

The Centre for Literacy in Primary Education has a teaching sequence based on Zim Zam Zoom which you may find useful here

<https://clpe.org.uk/sites/default/files/Zim%20Zam%20Zoom%20CLiPPA%202017%20Teaching%20Sequence.pdf>

6. Astro Poetry with Dom Conlon

On 2 July Dom Conlon will be reading his poems about space. This event will be suitable for Reception aged children.

- Jodrell bank has a great activity sheet based on placing the planets in order of size <http://www.jodrellbank.net/wp-content/uploads/2016/04/Clangers-playful-planets.pdf>
 - Children could be asked to use mathematical language “bigger than” and “smaller than” when ranking the planets in order of size.
- Before the event children might like to watch the Space Counting Quiz on Cbeebies which you can find here <https://www.bbc.co.uk/cbeebies/puzzles/space-counting-quiz>

- Children might also like to join in one of Otis's Boogie Beebies dances, *Shine like the Sun* or *Zoom to the Moon* which can be found here <https://www.bbc.co.uk/iplayer/episode/m000jsf1/otis-boogie-beebies-series-1-1-zoom-to-the-moon>

7. Poems Aloud with Joseph Coelho

On 2 July Joseph Coelho will be reading from his book *Poems Aloud*. This event will be suitable for Reception aged children and above. Joseph will introduce children to ideas such as rhyme, rhythm, alliteration, onomatopoeia, diminuendo and crescendo (volume).

Before the day children might like to read one of Joseph Coelho's poems.

https://clpe.org.uk/poetryline/s?f%5B0%5D=sm_field_poet%3Anode%3A14476

AFTER THE EVENT ON 2 JULY

- **Poems about stars and planets**

- Children might like to create their own poem about the stars or a new planet
- Caryl Hart's website has an activity creating a brand new planet, and a poem about the new planet https://www.carylhart.com/images/PLANET_EYES_CUTOUTS.pdf

- **A shape poem**

- Children might like to create a shape poem. James Carter has examples of shape poems on his website here <http://www.jamescarterpoet.co.uk/poems.html>
- You can find downloadable pdfs of shapes to write poems in on the Book Trust's website here <https://www.booktrust.org.uk/what-we-do/childrens-laureate/former-laureates/michael-rosen/poetry-resources-and-ideas-for-teachers/>

Children might like to try these space related activities:

- Making your own solar system using Caryl Hart's sheet here https://www.carylhart.com/images/Make_Solar_System_PDF.pdf
- Making a stargazing picture online <https://www.bbc.co.uk/cbeebies/makes/stargazing-make-a-picture?collection=space-week>
- Making a Space Helmet <https://www.bbc.co.uk/cbeebies/makes/presenters-space-helmet-make>
- Star Gazing Maps to identify the stars at night https://childrens-binary.files.bbci.co.uk/childrens-binarystore/cbeebies/cbeebies-pdf-stargazing_maps.pdf
- Making a rocket activity from Jodrell bank <http://www.jodrellbank.net/wp-content/uploads/2016/04/Clangers-make-a-rocket.pdf>

Outcomes

Children will

- Understand and appreciate the use of language and vocabulary by listening to poets and creating their own pictures with adjectives
- Start to create their own poems

KS1 & LKS2 ACTIVITY SUGGESTIONS

KS1 Y1-Y2 & KS2 Y3-Y4: Poetry	
English Curriculum	<ol style="list-style-type: none">1. Listen to a range of poetry from contemporary poets2. Understand how contemporary poets prepare poems to read aloud, using intonation, tone, volume and action3. Listen to words and phrases that capture the reader's interest and imagination4. Recognise some different forms of poetry e.g. free verse, narrative poetry, hip-hop5. Understand poetic technical and other terms such as metaphor, simile, analogy, imagery, style and effect6. Understand how to perform poems to support their understanding of the meaning
Teaching Objectives	<ul style="list-style-type: none">• To listen to poems from a range of authors• To encourage children to create their own poems
<p><u>1. What is a Poem and what are Rhymes?</u></p> <ul style="list-style-type: none">• Ask children what their favourite nursery rhyme or poem is and why they like it.<ol style="list-style-type: none">a. Collect their ideas on a whiteboard.b. The most popular nursery rhyme, or poem, could be sung or read together as a class.c. Ask children which words rhyme (or have endings that sound the same). Write these words on a whiteboard.d. Ask children to draw a picture to illustrate their favourite nursery rhyme or poem.e. Underneath the picture ask them to write a sentence including the rhyming words.f. Older children could be encouraged to re-write an old and favourite nursery rhyme. <p><u>2. Finding the Rhyme</u></p> <ul style="list-style-type: none">• Children might like to spot the rhyming words on BBC bitesize https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm <p><u>3. Creating a Rhyme</u></p> <ul style="list-style-type: none">• Mandy Coe has written some interesting activities for the Book Trust which could be used with Year 2 and LKS2 children.<ul style="list-style-type: none">○ https://www.booktrust.org.uk/globalassets/resources/childrens-laureate/michael-rosen/mandy-coes-key-stage-1-poetry-activities.pdf• The Sound Sandwich activity sounds like lots of fun. In this activity Mandy Coe suggests that children could create a three line poem like this using the words below;<p style="text-align: center;">Crocodile <i>I love it when my teeth go snap Hippos cheer and flamingos clap I love it when my teeth go snap</i></p>• Mandy Coe suggests that children pick an animal that matches one of the words from this list below and then creates a three-line poem:<ul style="list-style-type: none">○ baa bang bark beep boom bubble burp buzz cackle chirp chomp chuckle clang clap clash clatter click clip-clop clunk cock-a-doodle-doo cough crackle crash creak croak crunch cuckoo ding-dong drip fizz flap flutter gasp glug giggle groan growl grunt guffaw gurgle hiss honk hoot howl hum knock meow moan mumble munch mutter	

neigh pitter-patter plop pop purr quack rip roar rumble rustle screech shush sizzle slap
slither slosh smack smash snap snarl snore snort snuffle splash splat splatter splutter
squawk squeak squelch swish swoosh thud thwack tick-tock trickle tweet whimper
whirr whizz whoosh woof yawn yelp

4. Astro Poetry – with Dom Conlon

On 2 July Dom Conlon will read his poems about space. This event will be suitable for children aged 5-10.

Before the event children might like to investigate the planets and space

- Caryl Hart's website has some useful resources aimed at KS1 and KS2 here
<https://www.carylhart.com/books/title/Meet-the-Planets/activities>
- Jodrell bank has a great activity sheet based on placing the planets in order of size
<http://www.jodrellbank.net/wp-content/uploads/2016/04/Clangers-playful-planets.pdf>
- BBC's CBeebies has some interesting quizzes
 - *Your Space Questions Answered* would be of interest to Y2 children
<https://www.bbc.co.uk/cbeebies/watch/stargazing-big-space-questions>

5. Poems Aloud with Joseph Coelho

Joseph Coelho will be reading from his book *Poems Aloud*. This event will be suitable for children aged 5-10. Joseph will introduce children to ideas such as rhyme, rhythm, alliteration, onomatopoeia, diminuendo and crescendo (volume).

Before the day children might like to watch Joseph Coelho talking about onomatopoeia and phonics, and how to have fun with poetry here

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc>

Or children might like to investigate Joseph's top tips for creating and performing perfect poetry here

<https://www.bbc.co.uk/cbbc/watch/bp-joseph-coelho-poetry>

You will find a series of Joseph's videos about poetry on BBC Teach here

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry-with-joseph-coelho/zdhhbqp3>

6. Beatboxing, Rhythm and Rhymes – A Workshop with Testament

On 2 July World-record holding beatboxer Testament will take children through a series of workshop-style exercises to develop children's understanding of sound, rhythm and rhyme. These are the building blocks of not only beatboxing and rap music but also poetry, whether it's spoken word or sonnet form.

Before the event children might like to watch Testament's *Freestyle rap* for CBBC which you can find here

<https://www.youtube.com/watch?v=T1cD25v-C9w>

AFTER THE EVENT ON 2 JULY

Performing poems

- Children might like to read some of Joseph Coelho's poems out loud as a class. You can find some of his poems here https://clpe.org.uk/poetryline/s?f%5B0%5D=sm_field_poet%3Anode%3A14476
- Joseph Coelho has some top tips on how to read poems out loud see the teacher resources on the Bradford Literature Festival website

How to write a poem

- Children might like to watch this short video from BBC Teach on how to write a poem <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8>

Poems about stars and planets

- Children might like to create their own poem about the stars or a new planet
- Caryl Hart’s website has an activity creating a brand new planet and a poem about the new planet <https://www.carylhart.com/images/PLANET EYES CUTOUTS.pdf>

A shape poem

- Children might like to create a shape poem. James Carter has examples of shape poems on his website here <http://www.jamescarterpoet.co.uk/poems.html>
- You can find downloadable pdfs of shapes to write in on the Booktrust’s website here
 - <https://www.booktrust.org.uk/what-we-do/childrens-laureate/former-laureates/michael-rosen/poetry-resources-and-ideas-for-teachers/>
 - Bookmark poems <https://www.booktrust.org.uk/globalassets/resources/childrens-laureate/michael-rosen/michael-rosen-bookmarks-display-template.pdf>
 - Footprint poems <https://www.booktrust.org.uk/globalassets/resources/childrens-laureate/michael-rosen/footprints.pdf>

Children might like to try these space related activities:

- Making your own solar system using Caryl Hart’s sheet here <https://www.carylhart.com/images/Make Solar System PDF.pdf>
- Making a stargazing picture online <https://www.bbc.co.uk/cbeebies/makes/stargazing-make-a-picture?collection=space-week>
- Making a Space Helmet <https://www.bbc.co.uk/cbeebies/makes/presenters-space-helmet-make>
- Star Gazing Maps to identify the stars at night https://childrens-binary.files.bbci.co.uk/childrens-binarystore/cbeebies/cbeebies-pdf-stargazing_maps.pdf
- Making a rocket activity from Jodrell bank <http://www.jodrellbank.net/wp-content/uploads/2016/04/Clangers-make-a-rocket.pdf>

The KS1 and KS2 BLF Poetry Competition

To view and download the Primary Poetry Day Competition Pack visit:
<https://www.bradfordlitfest.co.uk/wp-admin/post.php?post=22065&action=edit>

[Or click here.](#)

Outcomes	Children will <ul style="list-style-type: none"> • Create Rhythms and Rhymes on their own and together as a class • Read poetry out loud with confidence • Recognise some different forms of poetry e.g. free verse, narrative poetry, hip-hop • Create their own shape poem or three-line poems
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UKS2 Activity Suggestions

English Curriculum	<ul style="list-style-type: none">• Listen to a range of poetry from contemporary poets• Understand how contemporary poets prepare poems to read aloud, using intonation, tone, volume and action• Listen to words and phrases that capture the reader's interest and imagination• Recognise some different forms of poetry e.g. free verse, narrative poetry, hip-hop• Understand how contemporary poets use language, including figurative language, considering the impact on the reader• Understand poetic technical and other terms such as metaphor, simile, analogy, imagery, style and effect• Understand how to perform poems to support their understanding of the meaning
Teaching Objectives	<ul style="list-style-type: none">• To listen to poems from a range of authors• To encourage children to create their own poems"

1. What is my favourite poem?

- Ask children what their favourite poem is and why they like it.
- Collect their ideas on a whiteboard.
- Discuss as a class what makes a really good poem

2. Astro Poetry with Dom Conlon

On 2 July Dom Conlon will read his poems about space. This event will be suitable for children aged 5-10.

Before the event children might like to investigate the planets and space

- There is a useful introduction to the Universe here <https://stfc.ukri.org/files/educational-publications/hands-on-universe-ks1/>
- Caryl Hart's website has some useful resources aimed at KS1 and KS2 here <https://www.carylhart.com/books/title/Meet-the-Planets/activities>

3. Poems Aloud with Joseph Coelho

On 2 July Joseph Coelho will be reading from his book Poems Aloud. This event will be suitable for children aged 5-10. Joseph will introduce children to ideas such as rhyme, rhythm, alliteration, onomatopoeia, diminuendo and crescendo (volume).

Before the day children might like to watch Joseph Coelho talking about onomatopoeia and phonics, and how to have fun with poetry here

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdy4xyc>

Or children might like to investigate Joseph's top tips for creating and performing perfect poetry here

<https://www.bbc.co.uk/cbbc/watch/bp-joseph-coelho-poetry>

Joseph Coelho has also written 10 poetry prompts here which could be used as starter ideas by children for writing a poem <https://www.bl.uk/childrens-books/activities/poetry-prompts#>

Joseph Coelho's poem "If All the World Were Paper" with teaching ideas can be found here <https://www.thepoetryofjosephcoelho.com/wp-content/uploads/2017/05/How-do-poets-use-language-Joseph-Coelho-4.pdf>

Joseph Coelho has also put together some top tips on writing poetry which can be found here <https://media.bloomsbury.com/rep/files/htwp-activity-pack-v2a.pdf>

You will find a series of Joseph's videos about poetry on BBC Teach here <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry-with-joseph-coelho/zdhhbq3>

4. Beatboxing, Rhythm and Rhymes – A Workshop with Testament

On 2 July World-record holding beatboxer Testament will take children through a series of workshop-style exercises that develop an understanding of sound, rhythm and rhyme. These are the building blocks of not only beatboxing and rap music but also poetry, whether it's spoken word or sonnet form.

Before the event children might like to watch Testament's Freestyle rap for CBBC which you can find here <https://www.youtube.com/watch?v=T1cD25v-C9w>

Or UKS2 children might like to watch Testament's Poetic Devices rap which illustrates some of the devices that poets use <https://www.youtube.com/watch?v=FWwFBGOBAQI>

5. Rhythm and Beats with Karl Nova

On 2 July Karl Nova discussing his Hip Hop poetry and performances. Before the event children might like to watch a video where Karl discusses how he writes his poems or watch him perform a poem.

You can hear Karl Nova perform his poem *Poetry?* here <https://player.vimeo.com/video/265474883> and the poem is here <https://clpe.org.uk/poetryline/poems/poetry>

You can find a series of interviews with Karl Nova on the Centre for Literacy in Primary Education's website here <https://clpe.org.uk/poetryline/interviews/nova-karl>

Some of Karl Nova's poems can be found here https://clpe.org.uk/poetryline/s?f%5B0%5D=sm_field_poet%3Anode%3A20431

The Centre for Literacy in Primary Education also has a teaching sequence on Karl Nova's book of poetry *Rhythm and Poetry* with many interesting ideas here https://clpe.org.uk/sites/default/files/Rhythm%20and%20Poetry%20Teaching%20Sequence_0.pdf

6. Potatoes, carrots... Poetry! With John Hegley

On 2 July John Hegley will be discussing some of his poems. Before the event children might like to see John perform one of his poems.

The Centre for Literacy in Primary Education has four videos of John reading his poems *Peter the Parrot*, *What a Poem's Not*, *Zoe*, and *Guilemot*.

- The videos can be found here <https://clpe.org.uk/poetryline/poets/hegley-john>
- The poems can be found here https://clpe.org.uk/poetryline/s?f%5B0%5D=sm_field_poet%3Anode%3A15356

AFTER THE EVENT ON 2 JULY

Performing poems

- Children might like to practice reading and performing their favourite poems using some of the techniques that they have learned during 2 July.

How to write a poem

- Children might like to watch this short video from BBC Teach on how to write a poem <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8>

A Starbook Poem

- Children might like to create their own poem about the stars or a new planet
- The Book Trust has an origami starbook which children could use to create their own mini poetry book. <https://www.booktrust.org.uk/globalassets/resources/childrens-laureate/michael-rosen/origami-starbook.pdf>

Children might like to try these space related activities:

- Making your own solar system using Caryl Hart's sheet here https://www.carylhart.com/images/Make_Solar_System_PDF.pdf
- Making a stargazing picture online <https://www.bbc.co.uk/cbeebies/makes/stargazing-make-a-picture?collection=space-week>
- Making a Space Helmet <https://www.bbc.co.uk/cbeebies/makes/presenters-space-helmet-make>
- Star Gazing Maps to identify the stars at night https://childrens-binary.files.bbci.co.uk/childrens-binarystore/cbeebies/cbeebies-pdf-stargazing_maps.pdf
- Making a rocket activity from Jodrell bank <http://www.jodrellbank.net/wp-content/uploads/2016/04/Clangers-make-a-rocket.pdf>

8. The KS2 BLF Competition

To view and download the Primary Poetry Day Competition Pack visit:

<https://www.bradfordlitfest.co.uk/wp-admin/post.php?post=22065&action=edit>

[Or click here.](#)

Outcomes	Children will <ul style="list-style-type: none">• Create Rhythms and Rhymes on their own and together as a class• Read poetry out loud with confidence• Recognise some different forms of poetry e.g. free verse, narrative poetry, hip-hop• Create their own shape poem or three-line poems.
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BOOKS BY THE AUTHORS

If you wish to purchase books by participating authors, you can find some links below:

James Carter:

Zim Zam Zoom

<https://www.waterstones.com/book/zim-zam-zoom/james-carter/nicola-colton/9781910959053>

Once Upon a Rhythm

<https://www.waterstones.com/book/once-upon-a-rhythm/james-carter/valerio-vidali/9781848578449>

Joseph Coelho:

Poems Aloud

<https://www.waterstones.com/book/poems-aloud/joseph-coelho/daniel-gray-barnett/9780711247680>

Dom Conlon:

This Rock That Rock

<https://www.waterstones.com/book/this-rock-that-rock/dom-conlon/9781909991927>

Astro Poetica:

<https://www.waterstones.com/book/astro-poetica/dom-conlon/jools-wilson/9781910329047>

Karl Nova:

Rhythm and Poetry:

<https://www.waterstones.com/book/rhythm-and-poetry/karl-nova/9780995488540>

John Hegley:

My Dog is a Carrot:

<https://www.waterstones.com/book/my-dog-is-a-carrot/john-hegley/joel-stewart/9781406312089>

I am a Poetato:

<https://www.waterstones.com/book/i-am-a-poetato/john-hegley/9781847806000>